

Write your name here

Surname

Other names

Pearson Edexcel
International
Advanced Level

Centre Number

--	--	--	--	--

Candidate Number

--	--	--	--

History

International Advanced

Paper 4: International Study with Historical Interpretations

Option 1C: The World Divided: Superpower Relations, 1943–90

Friday 26 January 2018 – Morning

Time: 2 hours

Paper Reference

WHI04/1C

You must have:

Extracts Booklet (enclosed)

Total Marks

--

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer Question 1 in Section A and **ONE** question in Section B.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

P54968A

©2018 Pearson Education Ltd.

1/1/1



Pearson

SECTION A

Answer Question 1. Write your answer in the space provided.

Study Extracts 1 and 2 in the Extracts Booklet before you answer this question.

- 1** How far do you agree with the view that the Cold War developed after the Second World War due to US fear of the Soviet Union?

Explain your answer using Extracts 1 and 2 and your knowledge of the issues related to this controversy.

(25)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(Total for Question 1 = 25 marks)

TOTAL FOR SECTION A = 25 MARKS



SECTION B

Answer ONE question in Section B.

You must start your answer to your chosen question on the next page.

EITHER

- 2** How far do you agree that ideological differences were mainly responsible for the deterioration in Sino-Soviet relations in the years 1953–64?

(Total for Question 2 = 25 marks)

OR

- 3** How far do you agree that Nixon's official visit to China in 1972 led to a significant change in superpower relations?

(Total for Question 3 = 25 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Indicate which question you are answering by marking a cross . If you change your mind, put a line through the box and then indicate your new question with a cross .

Chosen question number: Question 2 Question 3

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Area with horizontal dotted lines for writing.



P 5 4 9 6 8 A 0 1 3 2 4

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

TOTAL FOR SECTION B = 25 MARKS
TOTAL FOR PAPER = 50 MARKS



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



Pearson Edexcel
International Advanced Level

History

International Advanced

Paper 4: International Study with Historical Interpretations

Option 1C: The World Divided: Superpower Relations, 1943–90

Friday 26 January 2018 – Morning

Extracts Booklet

Paper Reference

WHI04/1C

Do not return this booklet with the question paper.

Turn over ►

P54968A

©2018 Pearson Education Ltd.

1/1/1



Pearson

Extracts for use with SECTION A.

Extract 1: From M P Leffler, *The Specter of Communism: The United States and the Origin of the Cold War, 1917–1953*, published in 1994.

The Truman Doctrine, the Marshall Plan, and US initiatives in Germany were decisive moves in the development of the Cold War. These moves arose because of fear – fear that, across the world, power vacuums, financial hardship, and revolutionary nationalist movements might play into the hands of the Soviet Union. The US had to challenge Communism because it was linked to this totalitarian rival. A rival with great military potential, and the capacity to capitalise upon political weaknesses and economic disorder. 5

Gradually, between 1947 and 1950, the United States took on the role of the dominant power in the international system and, in so doing, accepted responsibility for revitalising the international economy, thwarting the spread of Communism and guaranteeing the security of its partners. 10

Extract 2: From B J Bernstein, *Confrontation in Eastern Europe*, published in 1970.

There has long been substantial evidence, which suggests that American policy was neither that innocent nor non-ideological. American leaders sought to promote their ideas of national interest and their values, even at the conscious risk of provoking Russian fears about Russia's own security. In 1945, US leaders apparently believed that American power would be adequate for the task of reshaping much of the world according to America's needs and standards. 15

By overextending their policies and power and refusing to accept Soviet interests, American policy makers contributed to the Cold War. They showed little awareness of any need to hold back American political efforts and desires. 20
Though it cannot be proved that the United States could have achieved a settlement with the Soviet Union in these years, there is evidence that Russian policies were reasonably cautious and conservative, and that there was at least a basis for agreement. But this possibility slowly slipped away as Truman reversed Roosevelt's tactics of conciliation. Soviet suspicion and antagonism grew as American demands for democratic governments in Eastern Europe became more vigorous and they delayed providing economic assistance to Russia. It was this hostile reaction to US moves that led the US to conclude that Soviet-American co-operation was impossible and led to the US belief that the Soviet state could be halted only by force or the threat of force. 25 30

American actions were not simply a necessary response to Soviet challenges.

Every effort has been made to contact copyright holders to obtain their permission for the use of copyright material. Pearson Education Ltd. will, if notified, be happy to rectify any errors or omissions and include any such rectifications in future editions.